









# HUNDON AND THURLOW PRIMARY FEDERATION



*Laying the foundations for a bright future*






## OUR CURRICULUM PLAN 2023~24

	YEAR GROUP	AUTUMN TERM		SPRING TERM		SUMMER TERM	
CYCLE B (2023-24)	RECEPTION	<b>Theme: Let's Explore</b>  This project teaches children about the environments that they share with others, including their homes, school and places in the local community.  Music – Exploring sound	<b>Theme: Marvellous Machines</b>  This interest-led project teaches children about the technology that is part of their daily lives and how machines help us. The project gives children the opportunity to build and create marvellous machines.  Computing – Computing systems and networks 1: Using a computer	<b>Theme: Long Ago</b>  This project teaches children about how they have grown and changed since they were babies and how life in the past was different from today.  Music – Music and Movement	<b>Theme: Ready, Steady Grow</b>  This project teaches children about food and farming and explores themes, including where food comes from, what plants and animals need to grow and survive and what constitutes a healthy lifestyle. Computing – Computing systems and networks 2: Exploring hardware	<b>Theme: Animal Safari</b>  This project teaches children about the animals that live around the world, how to look after animals and the importance of caring for our local and global environments.  Computing - Programming 1: All about instructions	<b>Theme: On the Beach</b>  This project teaches children about the plants and animals that live at the seaside. It also explores holidays in the past and the importance of keeping safe in the Sun.  Music – Musical Stories

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CYCLE B (2023-24)	YEAR 1 YEAR 2	<p><b>Theme:</b> <b>Towers, Turrets &amp; Tunnels</b></p>  <p>See the castle ahead? Get ready to invade its mighty walls. Head across the drawbridge, over the moat and up to the top of the tower. Meet Rapunzel who lives in a tall, tall tower. Let's build a brand new one. Whose is the tallest? Then dig deep, deep down, making burrows and tunnels, just like the animals who live underground. What's that sound? I hear little hooves going trip, trap, trip, trap, over the rickety bridge. Watch out for the angry troll underneath. Make sure your bridge is sturdy enough to take our weight and get us safely to the other side. And finally, meet three little pigs who need your help to build a strong fortress. Inside its strong walls, they'll be safe from the big, bad wolf. No huffing and puffing will blow your fortress down.</p> <p><b>CLASS TEXT/S:</b> The Tunnel by Anthony Browne, Sir Scallywag and the Battle for Stinky Bottom by Giles Andreae</p> <p><b>Science: Materials</b> Music – Musical vocabulary (Under the Sea) (Y1)</p>	<p><b>Theme:</b> <b>Moon Zoom</b></p>  <p>CRASH! What's that in the playground? Let's go outside and take a look. Stand back everyone – it looks like a UFO has crash landed. Find out who might have landed by exploring the craft and investigating scattered scientific specimens. Create a 'Welcome to Earth' box for an alien explorer. What can you put in it to help explain what life is like on our planet? Would you like to be an astronaut? You'll need a pretty sturdy spacecraft if you do. Start off small by making an air-propelled rocket. How far can you make it travel? Find out the names of the planets. There's Mercury, Neptune, Mars and – do you know any others? I've forgotten the rest. Then, an alien is found. Can you help get him home?</p> <p><b>CLASS TEXT/S:</b> Beegu by Alexis Deacon <b>Science: Solar System and Materials</b> Computing – Programming 1: Algorithms unplugged</p>	<p><b>Theme: Land Ahoy!</b></p>  <p>Yo ho, yo ho, it's a sailor's life for me. Get your sea legs on, it's time to sail the salty seas. Navigate, investigate and explore the world, just like Captain Cook. Make a boat, sink a ship, fly a pirate flag. Speak like a pirate, write like a poet, then weigh and measure a pirate's booty. How do rescues happen at sea? Find out about brave volunteers and young Miss Darling, rowing her boat across stormy seas. Sing a sea shanty whilst cleaning the poop deck, then search the school grounds for Captain Longbeard's hidden treasure. There's land ahead. Let's get this ship to port</p> <p><b>CLASS TEXT/S:</b> The Troll by Julia Donaldson, Grace Darling by Anita Ganeri, The Adventures of Sinbad the Sailor by Katie Daynes</p> <p><b>Science – Floating and Sinking</b> Music – Classical music, dynamics and tempo (Theme: Animals) (Y1)</p>	<p><b>Theme: Superheroes</b></p>  <p>Intergalactic greetings, young heroes. It's time to rescue the planet from evil villains. Who's your favourite superhero? Spiderman? Wonder Woman? Maybe your heroes are ordinary people who've achieved great things. Or is it those people who save lives in our emergency services that you admire most? Superheroes have super senses. Use yours to identify mystery items by their smell, taste, sound and touch. What do true superheroes eat to keep their senses and special powers sharp? Can we stop the dastardly plans of Professor Slime? He's dropping his villainous instructions around town. We must stop people following them, but can we make it in time?</p> <p><b>CLASS TEXT/S:</b> Traction Man is Here by Mini Grey <b>Science: Senses</b> Computing – Programming 2: Bee-Bot</p>	<p><b>Theme: The Scented Garden</b></p>  <p>Tiptoe through the tulips as your senses discover the blooming foliage and enchanting fragrances of flowers and herbs. Round and round the mulberry bush we go, planting bulbs and seeds, and then watch them grow beneath sunshine and showers. Explore the astounding world of the scented garden, but be careful, there are some wild and dangerous plants out there that do astonishing things. Don't touch them. Use the marvellous properties of plants, flowers and herbs to make an exceptional gift for somebody special. Everything is coming up roses. Why not grow your own?</p> <p><b>CLASS TEXT/S:</b> The Enormous Turnip by Vera Southgate and Jack and the Beanstalk by Susanna Davidson</p> <p><b>Science: Plant Life Cycles</b></p>	<p><b>Theme: Muck, Mess and Mixtures</b></p>  <p>Let's get messy. Muck and mess are good. In fact, they're marvellous. Dive in and get your hands and feet all sticky and covered in paint. Play with liquids, squish some dough and check out the slushiest and mushiest foods. Pour, mix, stir, splat. How does it feel to get your hands covered in goo? Make a wobbly jelly and draw with wibbly clay. Write recipes, instructions, riddles and poems – there are loads of scrummy words to describe messy mixtures. Work with paint and other squelchy stuff to create a new gallery space. What will you make? How will you arrange it? How will the gallery make you and your visitors feel? Don't worry about the mess – it'll always wash.</p> <p><b>CLASS TEXT/S:</b> George's Marvellous Medicine by Roald Dahl <b>Science: Materials</b> Music – Timbre and rhythmic patterns (Theme: Fairytales) (Y1) Computing -Data Handling: Introduction to data</p>

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	<p><b>YEAR 3</b> <b>YEAR 4</b></p>	<p>Theme: Invasion</p>  <p>This project teaches children about life in Britain after the Roman withdrawal. Children will learn about Anglo-Saxon and Viking invasions up to the Norman conquest.</p> <p>CLASS TEXT/S: <b>The Saga of Erik the Viking by Terry Jones</b></p> <p><b>Science:</b> Food and the Digestive System, Sound</p> <p>Computing –Online Safety (Y3) French –Portraits- describing in French (Y4) Clothes -getting dressed in French (Y4) Music – Developing singing techniques (Theme: the Vikings) (Y3)</p>	<p>Theme: Misty Mountain, Winding River</p>  <p>This project teaches children about the characteristics and features of rivers and mountain ranges around the world, including a detailed exploration of the ecosystems and processes that shape them and the land around them.</p> <p>CLASS TEXT/S: <b>King of the Cloud Forests by Michael Morpurgo</b></p> <p><b>Science:</b> States of Matter, Grouping and Classifying</p> <p>Computing –Programming: Scratch French – French numbers, calendars and birthdays (Y4) French weather and the water cycle (Y4) Music –Creating compositions in response to an animation (Theme: Mountains) (Y3)</p>	<p>Theme: Ancient Civilisations</p>  <p>This project teaches children about the history of three of the world's first ancient civilisations: ancient Sumer, ancient Egypt and the Indus Valley civilisation. Children will learn about the rise, life, achievements and eventual end of each civilisation.</p> <p>CLASS TEXT/S: <b>Secrets of a Sun King by Emma Carroll</b></p> <p><b>Science:</b> Electrical Circuits and Conductors Computing – Computing systems and networks 2: Emailing French – French food- miam, miam! (Y4) French and the Eurovision Song Contest (Y4) Music –Jazz (Y3)</p>

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	<p><b>YEAR 5</b> <b>YEAR 6</b></p>	<p>Theme: <i>Dynamic Dynasties</i></p>  <p>This project teaches children about the history of ancient China, focusing primarily on the Shang Dynasty, and explores the lasting legacy of the first five Chinese dynasties, some of which can still be seen in the world today.</p> <p>CLASS TEXT/S: <i>Bronze and Sunflower</i> by Cao Wenxuan and <i>Cosmic</i> by Frank Cottrell-Boyce</p> <p><b>Science:</b> <i>Forces and Mechanisms, Moving Mechanisms, Earth and Space,</i></p> <p>Computing – <i>Computing systems and networks: Search engines</i></p> <p>French – <i>French monster pets (Y5)</i></p> <p>Space exploration – <i>in French (Y5)</i></p> <p>Music – <i>Blues (Y5)</i></p>	<p>Theme: <i>Groundbreaking Greeks</i></p>  <p>This project teaches children about developments and changes over six periods of ancient Greek history, focusing on the city state of Athens in the Classical age, and exploring the lasting legacy of ancient Greece.</p> <p>CLASS TEXT/S: <i>Who Let the Gods Out?</i> by Maz Evans</p> <p><b>Science:</b> <i>Properties and Changes of Materials</i></p> <p>Computing – <i>Programming 1: Music</i></p> <p>French -<i>Shopping in France (Y5)</i></p> <p>French speaking world (Y5)</p> <p>Music –<i>Looping and Remixing (Y5)</i></p>	<p>Theme: <i>Sow, Grow &amp; Farm</i></p>  <p>This project teaches children about the features and characteristics of land use in agricultural regions across the world, including a detailed exploration of significant environmental areas.</p> <p>CLASS TEXT/S: <i>The Secret Garden</i> by Frances Hodgson-Burnett</p> <p><b>Science:</b> <i>Life Cycles</i></p> <p>Computing – <i>Programming 2: Micro:bit</i></p> <p>French – <i>Verbs in a week (Y5)</i></p> <p>Meet my French family (Y5)</p> <p>Music -<i>Musical theatre (Y5)</i></p>