



HUNDON AND THURLOW PRIMARY FEDERATION

Laying the foundations for a bright future



PE and Sports Grant Report 2023-24

The government has continued to provide additional funding to schools, allocated to primary school Head teachers, to improve provision of physical education (PE) and sport. The funding is ring fenced and therefore can only be spent on the provision of PE and sport in schools.

Hundon and Thurlow Primary Federation will receive a total of £33,166 (Hundon: £16,550 and Thurlow: £16,616) and to benefit all our children it will be spent in the following ways:

- engaging all pupils in regular physical activity - the Chief Medical Officer guidelines recommend all children engaging in at least 60 minutes of physical activity daily, 30 minutes of which should be in school;
- increase pupils' participation in the sports and physical activities;
- raising the profile of PE and sport across our schools as a tool for federation improvement;
- pay for professional development opportunities for teachers in PE and sport to increase the confidence, knowledge and skills of all staff involved in teaching PE and Sport;
- continue to improve resources to support the development of PE and Sport;
- provide places for pupils in sports clubs, including those before and after school
- provide a broad experience of a range of sports and activities to all children;
- increase participation in competitive sport, including inter-school / county level;
- facilitate early swimming opportunities for our youngest pupils;
- provision of transport costs to facilitate the above.

GRANT RECEIVED: £33,166 (Hundon: £16,550 and Thurlow: £16,616)		
Total number of FT pupils on role (Nov'23)		136
SPENDING 2023 - 24		
Objective	Activity	Cost
To continue to improve engagement in regular physical activity, increase participation, including in competitions and raise profile of PE and sport (including the promotion of good behaviour and leadership)	Sports coaches (Prestige) provide daily morning sports clubs at both our schools (cost heavily subsidised,) free lunchtime sports activities and a weekly after-school club (nominal charge for parents) at both schools; supporting supervising staff and providing equipment and activities for children at both schools. Places offered to identified groups as priority.	£20,900*
To ensure our Federation schools have PE provision and extra-curricular provision which are excellent	Provision of a Sports Instructor to teach alongside class teachers and support professional development for teachers, improve inter-school competition preparation and participation	£14,459**
	Travel Expenditure - events & competitions for both schools as available	£700
Children will participate in a wide range of physical activities which develop physical fitness, healthy living values, increased self-	PE Subject Leaders, with the support of our Sports Instructor, undertake to achieve the Bronze and Silver Schools Games Marks in both schools (achieved bronze in 2018/19) - provision of release time to work collaboratively ~ regular	£660***

esteem, competitive aspirations and good sportsmanship	release time for PE Subject Leaders (Sports Instructor costs noted separately)	
	Hiring costs for use of local, enhanced facilities, including the use of the village halls, Astroturf (Hundon) & recreation / cricket grounds	£1,350
	Children's Health Project membership / access to resources to enhance healthy lifestyle to provide high quality resources including CPD materials for nutrition, sleep, resilience, mindfulness, physical literacy, all linked to health and wellbeing / healthy lifestyle	£500
Increase expertise / skill set of staff (and raise profile of PE and sport)	Provision of Sports Instructor to support professional development for teachers to enhance experience of pupils	£** cost already noted
	Coaching courses for Sports Instructor as well as teachers, including gymnastics etc... Teacher release costs	£300 £*** cost already noted
	Attendance at PE Conference Teacher release costs	£100 £*** cost already noted
Continue to improve resources to support the development of PE to support high quality teaching and learning	PE Subject Leaders, with the support of our Sports Instructor, source necessary and enhancing equipment as well as resources to support contemplation (hideaway tents and tepees, mats etc...)	£1000
	Provision of 'Bikeability' training for pupils in Years 5 and 6 at both our schools	£900
	Hiring costs for use of local, enhanced facilities, including the use of the village halls, Astroturf (Hundon) & recreation / cricket grounds	£* cost already noted
On-going upgrading and maintenance of outdoor sports / activity facilities at both schools	REJB Services	£2000
Provide EYFS & KS 1 pupils with safe, engaging and challenging outdoor learning environments where they are able to develop their 'sense of self'	Subsidise costs of outdoor learning training and accreditation for teaching colleagues	£1000
	Provision of relevant resources to ensure the children get the best out of their outdoor learning experience. (These outdoor resources and equipment will be 'one off' financial outlays as well as items requiring regular replenishment)	£1000
To facilitate early swimming opportunities for our youngest pupils	Provision of swimming coach for weekly sessions throughout the first weeks of September & the summer term 2023	£* cost already noted
	Additional CPD / training for teachers, including shallow water training (summer term 2023) Associated teacher release costs	£300 £*** cost already noted
	Travel expenditure for EYFS & KS 1 pupils to the Thurlow pool 2 x trips weekly for 16 weeks (September & summer term 2024)	£1,312 (approx.)

IMPACT OF THE PE AND SPORTS GRANT 2022~23

We are continuing to use funding to ensure the sustainability of improvements, as much as possible. Our own Sports Instructor and separately employed coaches continue to be invaluable in ensuring PE and Sports are high profile in our two schools. Our Sports Instructor is instrumental in enhancing our 'offer' with expertise in sports such as lacrosse, supporting the professional development of colleagues particularly as well as their methodical preparation of our pupils for events and competitions. Our sports coaches also support and provide methodical preparation for our teams, such as basketball.

Our Sports Instructor has provided excellent 'on the job' professional development of our teachers. The confidence, subject knowledge and skills of our teachers has also improved.

We have ensured that inclusion has been at the heart of our improvement and always offer a wide range of clubs and places to all children, irrelevant of ability and background in order to build their cultural capital as well as their confidence, perseverance and team spirit.

79% of disadvantaged pupils across our Federation regularly participated in our sports club provision, including morning sports, lunchtimes and after-school. This is a level we have maintained for the last three years, building from 48% in 2018-19.

All children take part in at least 2.5 hours of physical activity per week, through their PE lessons as well as through related activities in PSHEE and our club provision.

Replacement and additional purchase of PE equipment has been undertaken as necessary to maintain the high level of participation in a broad range of sports and activities including football, tag rugby, tennis, dance and gymnastics. Our portable speakers, purchased last year, have enhanced dance and gymnastics sessions as well as break and lunch time activities.

Additional sporting equipment for break-times and lunchtimes has also been renewed to promote fitness and healthy lifestyles outside of lesson time, increasing the amount of time our pupils are engaged in daily physical activity.

As a Federation we will continue to build on these successes; celebrating our participation levels and ensuring all children and staff are confident in improving their skills.

Going forward we will be looking to utilise future funding with a particular focus on 'well-being and wonder' so both our schools can have identified designated areas where the children can reflect, be mindful and engage in activities engaging their senses as well as relax and be quiet if wanted. This will include the purchase of resources including seating, hideaway tents and tepees, nooks for contemplation, mats for mindfulness and yoga and fragrant planting.